



## Swanland Primary School

### Statement regarding the spending of the Pupil Premium

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘Ever 6 FSM’) Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.” As outlined on the Department for Education website

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception to year 6

Schools will also receive £1,900 for each pupil identified in the spring school census as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils is managed by the [virtual school head \(VSH\)](#) in the local authority that looks after the child.

At Swanland School: We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately

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identified as being socially disadvantaged. We decide how the Pupil Premium funding is spent, following a needs analysis which will identify priority groups or individuals.

At Swanland Primary School we have had the following allocation:

Pupil Premium funding for the school year 2011– 2012 was £4,700

Pupil Premium funding for the school year 2012–2013 was £9,345

Pupil Premium funding for the school year 2013–2014 was £18,582.81

Pupil Premium funding for the school year 2014–2015 was £25, 845

Pupil Premium funding for the school year 2015–2016 is £31,100

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1. Summary information					
School	Swanland Primary School				
Academic Year	2016-2017	Total PP budget	£31,100	Date of most recent PP Review	Sep '16
Total number of pupils	423	Number of pupils eligible for PP	25	Date for next internal review of this strategy	July 2017

2. Current attainment		
Last Year's Year 6 July 2016	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% expected standard + in Reading, Writing and Maths	0% (0 out of 2)	68% (53%)
% expected standard + in reading	0%	81% (66%)
% expected standard + in writing	100%	75% (74%)
% expected standard + in maths	100%	89% (70%)
Current Year 6 (End of Year 5 data)		
% expected standard + in reading	80%	66%
% expected standard + in writing	40%	23%
% expected standard + in maths	40%	55%
Year 5 (End of Year 4 data)		
% expected standard + in reading	50%	66%
% expected standard + in writing	20%	47%
% expected standard + in maths	40%	36%

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Year 4 (End of Year 3 data)		
% expected standard + in reading	100%	27%
% expected standard + in writing	100%	25%
% expected standard + in maths	100%	19%
Year 3 (End of Year 2 data)		
% expected standard + in reading	50%	69%
% expected standard + in writing	50%	45%
% expected standard + in maths	50%	59%
Year 2 (End of Year 1 data)		
% expected standard + in reading	50%	62%
% expected standard + in writing	50%	52%
% expected standard + in maths	50%	56%

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3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Some pupils in receipt of pupil premium need additional support for social and emotional development
B.	Lower attainment in writing for pupil premium than those who are not pupil premium
C.	Lower attainment in reading for pupil premium than those who are not pupil premium
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Improved provision to deal with social and emotional problems – pupil surveys, staff surveys	Pupils state that they feel they are able to discuss their issues with someone.
B.	Raise the attainment of writing across the school- Raise online and FFT data	Pupil progress attainment in line with non-pupil premium children. Expected standard in writing is 80%
C.	Raise the attainment of reading across the school – Raise online and FFT data	Pupil progress attainment in line with non-pupil premium children.

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5. Planned expenditure						
Academic year		2016-2017				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff	When will you review	Estimated cost
Improved attainment in writing	Grammar and Spelling training for staff (supply cost for staff undertaking this).	Data shows lower attainment for writing for some pupil premium children.	Focus in Main school Development Plan	HS JP lead	Dec 2017	£110
Total estimated budgeted cost					£110	

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ii. Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff lead	When will you review	Estimated Cost
Improved attainment in Reading, Writing and Maths	Purchase Apps to support PP children.	Teachers surveys identify a need for more in class support Identified through Pupil Progress meetings and provision map	Pupil Progress meetings, tracking pupil progress, regular meetings with TAs Monitored by Inclusion Team	HS/ND and class teachers	July 2017	£50
	Purchase more tablets for using Apps and games more regularly.				July 2017	£1500
	Speech and Language Support Assistant to work with pupil premium children identified as needing this support.				July 2017	£2700
	Additional TA support in class and for interventions and support (3.5 days a week)				July 2017	£12600
	Homework Club				July 2017	£420
Improved social skills for targeted pupil premium children	Sensory Circuits	Selected pupils identified as needing additional social support through survey and pupil progress meetings.	Pupil surveys Teacher feedback	ND/ HS	July 2017	£4000
	Lunch Clubs for KS2				July 2017	£1500
	Lunch Clubs for KS1				July 2017	£2000
	ELSA programme				July 2017	£1500
Total estimated budgeted cost					£26270	

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Other approaches						
Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff lead	When will you review	Estimated cost
Emotional Wellbeing	Training for TA to become a <b>Mental Health Champion</b> (1/2 day a week equivalent)	CAFs for pupils with pupil premium, Parental concerns	Interview for staff to become <b>Mental Health Champion</b> . Set aside time for meeting with pupils.	HS	July 2017	£1800
Total estimated budgeted cost					£1800	

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6. Review of expenditure				
Previous Academic Year		2015-2016		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved provision for Speech and Language	Talk Boost training for 2 TAs and 1 teacher	Talk boost support was put into place for Reception children. One pupil premium child was targeted through this group and personal targets were met.	Talk Boost will continue in Reception to support those children with language difficulties.	£75
	Talk Boost Provision for Pupil Premium Children			£2624
Raise the attainment in maths of lower achievers in receipt of PP.	Numicon training for all staff	Training enabled all staff to have a better understanding of how Numicon can be used in class and as an intervention. This is used in KS1 more than KS2. 2 children in receipt of pupil premium were involved in a Numicon intervention but limited progress was made.	Numicon will continue for pupils who require additional support in maths including PP and non PP children. This will not need additional funding for training but TA time will be allocated accordingly. Alternative interventions will need to be put in place to ensure good progress is made.	£375

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ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Develop social and emotional understanding and learning for pupils	Lunch clubs	By providing children the opportunity to learn social and friendship skills in a controlled environment the problems on the playground are reduced and as a consequence pupils are more equipped to learn in the afternoon.	The lunch clubs run 5 days a week for KS1 and 3 days a week for KS2. We would aim to continue with this the academic year.	KS1- £1979.90  KS2- £1259.70
	Friendship groups	Surveys were conducted which showed that pupils had felt that the friendship formula had helped them with their social skills.	Friendship formula will continue where required as a TA led intervention.	As Part of TA time above
	ELSA (3 hours per week)	Surveys were conducted with parents, pupils and teacher which were very positive and showed that this was an important and useful process for those involved.	This has been a worthwhile project to be involved in and pupils have benefitted from being involved in the ELSA programme. Elsa will continue and more continuing provision will be looked in to.	£1469.84
Improve concentration for pupils in receipt of pupil premium.	Sensory Circuits	Pupils and parents feel that in general pupils who attend sensory circuits are calmer and can concentrate better in lessons.	Pupils in Year 6 could take a more responsible role to help facilitated the activities with the younger children.	£3985.50

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Raise attainment in reading writing and maths for PP children	1:1 and small group support from TAs (17 hour P/W)	A TA was employed to take pupils out of lessons to support them. This consolidated learning and covered basic skills.	Provision has now been brought more into the classroom and is focused more on what the child needs that day needs to be considered rather than a separate TA taking children out of lessons.	£7693
	Homework club	Pupils who were unable to complete their homework at home were provided the opportunity to do this at the homework club. Both PP and non- PP children were able to attend this.	Need to survey children at the end of the academic year in order to measure impact.	£419.90
	Purchase Apps for supporting spelling and reading.	Nessy, an online spelling intervention programme was purchased to use with children with difficulties in spelling and phonics. This programme is in its early stages and progress will continue to be monitored.	This programme will be monitored and pupils will be assessed as to whether this is making an impact.	£10
	Purchase resource to support learning- Hi Lo Reading Books	This has supported pupils in their learning but is fairly recent so impact not yet seen	This will continue to be monitored and more books may be purchased.	£101.95

7. Additional detail

Information has been taken from Otrack data, pupil and teacher surveys, FFT data.

