

English:

read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

read other words of more than one syllable that contain taught GPCs

read words with contractions

spell: words containing each of the 40+ phonemes already taught, common exception words, the days of the week

write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense

leaving spaces between words, joining words and joining clauses using and, beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'



Superheroes

Science:

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

observe changes across the four seasons

observe and describe weather associated with the seasons and how day length varies.

identify and name a variety of everyday materials
describe the simple physical properties of a variety of everyday materials

Computing:

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Art/D&T:

to use a range of materials creatively to design and make products
to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

explore and evaluate a range of existing products
use the basic principles of a healthy and varied diet to prepare dishes

History/Geography:

Study the lives of significant individuals in the past who have contributed to national and international achievements.
Study events beyond living memory that are significant nationally or globally

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use a key

Maths:

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
represent and use number bonds and related subtraction facts within 20
add and subtract one-digit and two-digit numbers to 20, including zero
solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.

recognise and name common 2-D and 3-D shapes, including:

2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

read and write numbers from 1 to 20 in numerals and words.

compare a number, identify one more and one less



PE:

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
participate in team games, developing simple tactics for attacking and defending

perform dances using simple movement patterns.

Music:

listen with concentration and understanding to a range of high-quality live and recorded music
experiment with, create, select and combine sounds using the inter-related dimensions of music.

RE:

Recognise what makes a person unique
Compare themselves to others
Talk sensitively about people of different faiths
Talk about why they think people may help others
Retell faith stories about caring for others
Talk about their important life events
Say why they think symbols and artefacts are important at different times of life.
Name religious ceremonies connected with important times in life.

