



[www.swanlandschool.co.uk](http://www.swanlandschool.co.uk)

5<sup>th</sup> January 2021

Dear Parent/Carer (Year 5)

Below are details of how the teachers in your child's year group will provide remote and online learning. Please note the children in school will be accessing the same resources. The key worker children in school will now be in Year group bubbles and we will continue with staggered start and end times as before Christmas, although this may be reviewed in due course.

Some teachers are providing packs of resources that you can pick up from outside the main entrance to the school. Please check SeeSaw for more information on how to pick these up and please ensure you take the correct pack for your child.

The provision for online learning may change as we work out what works well for each class. Online sessions are through your child's Microsoft Teams account.

Please see daily home learning on our school website. This provides full details of the phonics, maths and topic activities.

For Year 5, the proposed timetable is as follows:

9.00 am – Mon, Weds, Fri to do the 20-minute Joe Wicks

9.30–10.00 am – Numeracy whole class input

10.30 am – Assembly Monday and Friday

10.45–11.30 am – Children put into 3 groups. Numeracy feedback 15 mins per group.

10.45 am – Group 1

11.00 am – Group 2

11.15 am – Group 3

11.45 am–12.15 pm – Full class Literacy input

12.15 pm – Break for lunch

1.15 pm – Complete Literacy task

2.00–2.30 pm – Full class foundation subject input (Monday–Thursday)

2.30 pm onwards – Support calls and online intervention where needed.

*NB Any Teams meetings that your child is invited to will be found in their Microsoft Teams calendar.*

When your child has completed work, you can send the teacher photos of the work and also ask any questions via SeeSaw

If you have any questions at all, please get in touch with your child's class teacher via SeeSaw.

Yours sincerely

A handwritten signature in blue ink that reads "HStephenson".

Hannah Stephenson  
Head Teacher