

SWANLAND PRIMARY SCHOOL

INFORMATION FOR PARENTS



Welcome to Year 2



Year 2 Team

<i>Miss Evans / Mrs Dodds</i>	<i>Mrs Palmer</i>
<i>Mrs Grantham Mrs van Nieuwkerk Mrs Bradbury Mrs Chaudhry Miss Welburn</i>	<i>Mrs Chamberlain Mrs Chaudhry Miss Shirley Miss Welburn Mrs Ramsdale</i>

PPA cover Mrs Martin and Mrs Anderson





Mrs Palmer



Miss Evans



Mrs Dodds



Mrs Martin



Mrs Anderson



Mrs Grantham



Mrs Van Nieuwkerk



Mrs Chamberlain



Mrs Chaudhry



Mrs Ramsdale



Mrs Bradbury



Miss Welburn



Miss Shirley



Timetable:

- *Literacy*
- *Numeracy*
- *Topics – History, Geography, Science*
- *Music*
- *RE*
- *PSHE*
- *Art*
- *PE*
- *ICT*



Topic overview

<i>Term</i>	<i>Theme</i>	<i>Topic</i>
<i>Autumn</i>	<i>Fire</i>	<i>Great Fire of London Gunpowder Plot</i>
	<i>Ice</i>	<i>Polar Regions Study of Swanland</i>
<i>Spring</i>	<i>Healthy Humans</i>	<i>Florence Nightingale Healthy Eating Healthy Bodies Self Care</i>
	<i>Weird, Wacky and Wonderful</i>	<i>Charlie and the Chocolate Factory The Twits</i>
<i>Summer</i>	<i>Amazing Animals</i>	<i>Nocturnal Animals Habitats Plants Food Chains</i>
	<i>Here, there and everywhere</i>	<i>United Kingdom Coastal Areas</i>



End of Key Stage One Assessments

At the end of Year 2, children will be assessed in:

Reading

English – writing (GPS linked to writing)

Maths

Phonics (Second part of the autumn term)



Year 2 Phonics Screening

This is due to take place during the second part of the Autumn Term.

We would like to reassure parents that this helps us see how far children have progressed in their phonics programme and we are currently supporting the children to catch up on missed learning through class teaching and small group support and that you may send bits home to support phonics (in the form of games or flash cards).



KS 1 Assessments

These are based on knowledge at the end of the Key stage hence Year 2 builds upon year 1 work.

In the summer term 2021, children at the end of Key Stage 1 will sit assessment papers for Mathematics and Reading.

Writing is continually assessed by the teacher.

PLEASE NOTE KS1 ASSESSMENTS ARE ADMINISTERED IN MAY AND JUNE



*Let's look in greater detail at
English and maths lessons and
assessments in year 2*



Reading

Reading –

Due to the current circumstances, we will be using a rota system for books. One week we will endeavour to provide 2 reading books to take home, the following week we will ask the children to read the books using the correct banding level on Oxford Owl.

The expectation is for the child to read the school book/books on Oxford Owl a minimum of three times a week.

On the week when your child is reading Oxford Owl books, please send us a comment about their reading via SeeSaw.



Remember to read with your child and try and factor in some family reading time as if children see you reading it will help inspire them to be readers and read for pleasure.

Reading record – this needs to be signed each time you hear your child read or if reading online please comment on SeeSaw

Please add a constructive and informative comment to the reading record.

REMEMBER THE SCHOOL BOOK IS ONLY ONE READING EXPERIENCE



KS 1 Reading

The current end of key stage reading test for Year 2 pupils will involve two separate papers:

*Paper 1
Paper 2*

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed.

Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.



Reading comprehension is a vital part of the Literacy curriculum.

Pupils will take part in a guided reading lesson to enhance any skills required and will have a comprehension lesson each week .

Author of the half term – selected author to enhance reading tim

Term	Author
Autumn 1	Julia Donaldson
Autumn 2	Michael Morpurgo
Spring 1	Anthony Browne
Spring 2	Roald Dahl
Summer 1	Book show and tell
Summer 2	Mairi Hedderwick



Grammar Punctuation and Spelling

Pupils will have a GPS focus each week

From November, pupils will be given spellings each week linked to the Year 2 Curriculum/phonic phase. These spellings will not be tested formally each week, but we will be looking for these spellings in their writing and we will be doing spelling activities/games to see if they have retained these spellings.

Ideally, pupils should be familiar with the first 100 Common Exception Words.

Throughout the year, we will support the children to become familiar with using a dictionary – picture dictionary onwards.



Writing

As a school, we implement the principles of Talk for Writing during writing tasks. This means pupils complete a 'cold write' and then work on areas of improvement before completing a 'hot write'. This is an up-levelled piece of work showing improvements on initial 'cold write'.

The writing is assessed by the teacher and marked according to the school marking policy.

After each session pupils will be given verbal feedback to 'up-level' their work by a member of staff.



Writing – Teacher Assessment

- *KS1 Writing assessment is based on writing produced in all areas of the curriculum – not just Literacy.*
- *Based on the ethos “if a pupil can say it they can write it” which means all pupils have a starting point.*
- *Pupils will complete a regular writing task and this will be linked to the topic.*



Mastery Maths

Our teaching is bespoke to individual needs. We spend longer on our topics so that the children have a deeper understanding.

Year 2 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value		Number: Addition and Subtraction					Measurement: Money		Number: <u>Multiplication</u> and Division		
Spring	Number: <u>Multiplication</u> and <u>Division</u>		Statistics		Geometry: Properties of Shape		Number: Fractions			Measurement: length and height	Consolidation	
Summer	Position and direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature		Investigations		



CLIC

This is a form of mental maths and number work that provides the opportunity for developing quick fire mental arithmetic skills.

The children complete a daily session for 15 minutes before most of their numeracy sessions.

Each week the children will complete a CLIC test during timed conditioned. The children enjoy this challenge and aim to beat their score each week.



KS 1 NUMERACY

The Key Stage 1 maths test will comprise two papers:

*Paper 1:
arithmetic*

*Paper 2:
mathematical fluency, problem-solving and reasoning*



When will the KS1 SATs take place?

KS1 SATs are due to be administered in May 2021.

*Teacher assessment continues throughout
May and June*

How will the tests be marked?

Although the tests are set externally, they will be marked by teachers within the school with careful moderation.

Results will be communicated to parents via the school report.



Foundation subjects

Foundation national curriculum subjects, including geography, history, art, design and technology, science, RE, music and computing, will be assessed by your child's teacher based on their work throughout the year.

Each foundation subject has a skills list that the children are working towards. These ensure there is a breadth of coverage across the topics.



PE

- *Kit includes trainers and dark coloured outdoor clothing, please make sure names are clearly labelled.*
- *Ensure your PE kit and trainers are in school each day.*
- *Laces – must be able to be tied independently*
- *Long Hair Tied back, earrings removed/taped.*



Thank You

***Please feel free to come and ask
us any questions.***



SWANLAND PRIMARY SCHOOL

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