



## Parental Survey 2019 Results/Findings

The survey returned 34 results. 1 result = 3%. Owing to rounding, some totals may be more than 100%.

We are really grateful for those who took the time to give us their feedback! We have not included individual response in order to respect confidentiality. We have endeavoured to respond to any common themes that arose. Where individual comments have not been addressed, we would like to extend an open invitation for any parent to discuss the matter, privately and confidentially.

Environment					
	The school has a happy atmosphere	My child(ren) is (are) happy at this school	My child feels safe at school	My child is well looked after at this school	The school is encouraging parents to play a part in school life
Strongly Agree	53%	53%	65%	56%	50%
Agree	47%	47%	35%	44%	44%
Disagree	0%	0%	0%	0%	3%
Strongly disagree	0%	0%	0%	0%	3%
Don't know	0%	0%	0%	0%	0%

### **You said...**

The responses received suggest that overall the vast majority of people are happy with the school and children feel safe, happy and well looked after. Some parents felt that they weren't encouraged to play a part in school life.

### **We said...**

We are pleased that children feel safe, happy and well looked after and agree that there is a happy atmosphere in our school.

Currently, we encourage parents to play a part in school life in the following ways: Meet and greet, parents' evenings, invitations to work with the class, sports days, school plays, charity events, accompanying children on school trips. We plan to invite parents in to give further feedback on how we can continue to develop this area.

Curriculum							
	My child makes good progress at this school	I get enough information about the curriculum that my child is following	My child is taught well at this school	The school has sufficiently high expectations for my child(ren)	I receive valuable information from the school about my child's progress	My child receives appropriate homework for their age	Educational visits and visitors into school are a worthwhile school experience
Strongly Agree	35%	32%	44%	32%	29%	29%	76%
Agree	47%	47%	47%	53%	47%	53%	21%
Disagree	15%	15%	3%	9%	18%	18%	3%
Strongly disagree	0%	3%	0%	3%	6%	0%	0%
Don't know	3%	3%	6%	3%	0%	0%	0%

#### You said...

Some parents were concerned that their child/children were not making good progress. Some parents felt that expectations were not always high enough. It was also commented upon by some parents that the information we share as a school wasn't sufficient for what the children are learning and how well they are doing. The survey showed that parents felt homework was not always appropriate and that there was an inconsistency across the year groups.

#### We said...

We continue to place the progress and high expectations as an area for development on the school's development plan. Regular Pupil Progress meetings between the teachers and school's leadership take place on a termly basis, placing emphasis on the monitoring of this area. As a school we have been trying to improve the way in which we share information with you. We felt that this was an area that had seen improvements. However, we are really keen to find out more about how we can provide better information that we share with you. At present, we currently share information in the following ways: Tapestry, SeeSaw, information about the curriculum on the school's website, parents' evenings, meet and greets, attainment and progress mid-year reports, newsletters and end of year reports. We will once again invite parents into further share their thoughts and ideas about how this can be improved. As well as sharing the information on the school's website – we will we send a summary of each half-term/term's topics to ensure you know what your child will be working on. As none of the comments related specifically to the appropriateness of homework, we feel further clarification is needed to be able to address this matter. When we meet with parents in the near future we will be asking for suggestions. Currently the school's policy on homework is that the expectation is for all children to read at home a minimum of three times a week, learn basic maths facts including times tables and spellings. On occasions, some classes will set tasks that will support pre-learning for work that is coming up. In year six the expectation is increased to prepare children for the future and transition to secondary education. We will review this with the staff in school and reissue the policy for all. urvey

Communication							
	Members of staff are accessible and approachable	Members of office staff are accessible and approachable	The newsletter gives me the regular information I need about the school	The meet and greet sessions for parents is a useful event	I regularly use the school website for information about the school	I would find it easy to approach the school with questions or concerns about my child(ren)	If you contacted school in the last 12 months, my concerns were handled well
Strongly Agree	44%	63%	50%	38%	15%	41%	41%
Agree	53%	35%	50%	44%	59%	44%	41%
Disagree	3%	3%	0%	6%	21%	12%	6%
Strongly disagree	0%	0%	0%	0%	3%	0%	3%
Don't know	0%	0%	0%	12%	3%	3%	9%

### You said...

In general, respondents felt that staff were approachable, accessible and that newsletters were helpful. One person felt that a staff presence on the playground in a morning would be beneficial. Meet and greet sessions were generally seen as positive. One comment was that meet and greet sessions sometimes vary in their content and structure and would like more personalised 1:1 meetings. The website is generally seen as positive but some commented that they do not use it on a regular basis. Parents generally felt that when they have concerns they are able to approach school with these and that they are handled well. In a small number of cases parents felt they were unsure if they would find it easy to approach the school and on a small number of occasions felt their concerns were not handled well.

### We said...

We will ensure that there is a presence of staff on the playground from 8.45am and we aim to have a member of the senior leadership team on the playground most mornings from 8.40am. We are pleased to know that the meet and greet sessions are useful, we will ensure that there is more consistency and structure to these meetings. These meetings are not a replacement for parents' evening, which take place termly. If at any time you wish to have a 1:1 meeting with your child's teacher, please contact the school office to arrange this. We are currently auditing and updating the school's website to ensure that it is a useful tool for parents. It is pleasing to read that most people feel that they can come to school and have their concerns addressed and dealt with. For those for whom this has not been the case, we would offer an invitation of coming and speaking to us further. If a matter is not fully resolved we would always encourage people to keep coming back to us until they feel this is the case.

Behaviour and Care							
	The school makes sure its pupils are well behaved	I understand the school's expectations concerning children being at school on time	I understand the school's policy concerning children's attendance	The school deals with bullying effectively	My child(ren) is/are confident that should they have a problem there is someone in school that they can go to	The school's values and attitudes have a positive effect on my children	My child is happy with the quality of food provided at lunchtime
Strongly Agree	41%	59%	53%	15%	26%	44%	18%
Agree	50%	41%	44%	26%	59%	53%	47%
Disagree	9%	0%	3%	12%	3%	3%	24%
Strongly disagree	0%	0%	0%	3%	3%	0%	6%
Don't know	0%	0%	0%	44%	9%	0%	6%

#### You said...

In general respondents felt that the children are well behaved and that the school's values have a positive impact on their children. The majority of people believe that the school deals with bullying effectively or they didn't know. Some respondents felt that children's concerns are not always dealt with effectively. The majority of people think that school lunches are of a good quality. Some people felt there could be improvements in this area.

#### We said...

We are pleased to see that respondents felt that children are well behaved and the values of the school impact positively on children. It is also encouraging to know that bullying is dealt with effectively for the majority of people and where people have indicated that they don't know how school deals with bullying – we believe that this is owing to the fact that they have not experienced bullying. For those who feel it has not been dealt with effectively, we would urge them to keep coming forward. We will work with the children further so that they know what to do if they feel it has not been dealt with and who they can turn to for help. We believe the quality of food to be of a good standard, however we recognise there is inconsistency in portion size and we will be addressing this. We will also look at what improvements can be made in respect of choices. As we do follow East Riding's Menus we are somewhat limited as to what we can serve, this is owing to the fact that we have to provide balanced meals and there are guidelines about portion size. We have previously surveyed children on what they would like; unsurprisingly, their menu would consist mainly of pizza, chips and wellington fudge pudding!!

Leadership			
	I understand the roles and responsibilities of the governing body	I know who the school governors are	The school is well led and managed
Strongly Agree	15%	15%	32%
Agree	50%	26%	44%
Disagree	15%	26%	9%
Strongly disagree	6%	12%	3%
Don't know	15%	21%	12%

### You said...

Overall there is a positive feeling about the leadership of the school. The one area in which there is disagreement is knowing who the governors are and their roles and responsibilities.

### We said...

It is pleasing to read that there is such positivity towards the leadership of the school. We will be working with the governors over the coming weeks/months to improve knowledge of their responsibilities and how they can best engage with the wider community. Governors have seen the feedback and have agreed to produce a newsletter that will tell you more about them and their work. They have also agreed to have a 'drop in' session when they will be available to talk to you personally.

	I would recommend this school to another parent
Strongly Agree	41%
Agree	50%
Disagree	0%
Strongly disagree	0%
Don't know	9%

**Please tell us what you like about Swanland...**

its a nice school

Friendly and hard working. Always approachable. Want the best for the children

Swanland is a fantastic school and I would strongly recommend it to anyone. It feels safe, welcoming, has high standards, is welcoming and non threatening. I really enjoy seeing the posts on the apps of what the children have been up to. I have also noticed more clubs are now on offer which is great!

Varied trips and activities

Your staff are dedicated and show real compassion and care for my children.

The main comment I want to make is that the children are treated as individuals and their own achievements and talents are celebrated. This allows for an very inclusive environment where all children are valued for their uniqueness. As well as this, the staff are very hard working and seem to devote their time to moving forward the children's attainment as well as making sure they have enjoyable, memorable learning experiences. The Executive head is friendly and approachable and always makes time to listen to concerns. He is present at many school events, despite the trust growing. The Head of School seems very capable and has put pastoral care and emotional well-being at the forefront of the agenda. Additionally, SEN provision is prioritised and is excellent. All in all the school seems to be well managed and is being led in a good direction. Staff are generally buoyant.

The school is very caring and provides a well rounded educational experience for my child with plenty of enrichment activities.

People are friendly and still has the feel of small village, safe and quiet.

The friendliness of staff, how my child feels safe and secure, the way my child is being pushed to achieve in making progress and making the transition from primary to secondary with ease.

Overall a brilliant school, good education etc and can fully understand why it is outstanding. The only criticism I would have, the lunch time meals are expensive. My children are always really hungry when I collect them at 3.30pm Not sure of the food portions they receive? I do feel the school, are always wanting money from you, however I can understand why they need to do it!

I have a happy child who generally enjoys school. Enrichment at the school is excellent. A kind and caring staff body.

Some really great teachers and TAs, who clearly care about the children

The morale of the school.

The school is excellent

Family environment, caring staff, approachable teachers

The standard of teachers, the opportunities for learning, the environment, the values.

Generally, a good school. Some teachers have been more effective than others but I recognise the pressures involved. My child's teacher is an excellent teacher and disciplinarian

On the whole I would recommend the school. However, an extremely negative experience in one of the years almost resulted in us giving consideration to removing our child. This was handled poorly by the school. The experience in another year has been much more positive which has left concern regarding what our future experiences will be in the coming years given the lack of consistency in the quality of teaching. The various opportunities & activities the children are exposed to is impressive.

The pride in the school; the encouragement for pupils to develop not just academically, but socially, physically and within the community as well. The diversity of the school and the expectations set for the pupils which pushes them to be the best they can be.

It seems a very caring place which is important for such little ones. The staff are friendly and approachable, though now in year 1 we miss the amount of information about and guidance we are given.

My child is happy.

Even though Swanland school is full to capacity it still feels like a small welcoming school where children are made to feel like individuals.

The atmosphere

We are all very happy with Swanland school."

Yes, but I feel the school's good results are a lot to do with extra curricular studies and parent input which is not clear upon enrolment.

Friendly, Nurturing, Forward thinking environment

Rich curriculum . Quality sports provision.

How much they communicate with parents through Seesaw, letters, emails and homework/target cards

We like the way relationships have been fostered within the Reception class. Our child is always happy to discuss her learning. The school is inclusive. We enjoy attending the sessions for parents. The weekly newsletter is very informative. The PTA is active and organise fun activities for us to attend as a family.

Village atmosphere

Children's manners and behaviour are very good which should hopefully help them as they progress in life.

friendly especially office staff

**We know that improvements can always be made so please tell us how you think we can make Swanland even better:**

Lunches – choices, quality etc

There are parts of the school that feel a bit tired such as the main hall. Food options and supervision of food choices could be improved

Make sure all the children feel included in all aspects of the school whether it is sport, plays etc

Injury assessment. My child was injured twice this week in the playground. These were both accidents; but neither child said sorry. One injury was a fairly serious eye injury that I believe should have been assessed by an expert. I wouldn't have complained having a phone call to pick my child up with burst blood vessels to the eye.

Nothing, very confident in the education being provided for my children, and it's free! 😊

Provide parents with more regular information about my child's progress and ensure parent evenings are consistent. Provide my child with more challenge. Update the website and make it more informative. Provide parents with information about governors

Traffic monitoring on Main Street, more and more cars are speeding, bumps could help slow the cars down.

not sure

Stop parents parking on the double lines out side the school

School performance tables are a worry for many parents i've spoken to. Clearly there has been a fall in outcomes over the past few years. Progress between the end of key stage 1 and the end of key stage 2 seems an issue. I would like to see some clear interventions in this area. This would massively help prepare students for life at secondary school and enhance the prospect of a positive next Ofsted.

Smaller class sizes

More writing practice from reception onwards.

perhaps some more emphasis on Sats in year 5 itself

In KS2, moving classrooms for different lessons and having different teachers for certain subjects to keep it interesting (to get ready for secondary school). I think it would also help if the children had copies of their timetable so they are aware of what to expect day to day. I believe it would also be beneficial for them to get weekly homework from year 3. Just 1 maths or English small worksheet for example. Again to prepare them better for year 6 and secondary school.

Some teachers do not share your commitment to the students

I have had 2 children at the school and have experienced both year 2 and year 6 SATS. My youngest child will go through year 6 SATS next year. Both children were put off school as a result of their SATs experience. At 7 my youngest told me he didn't want to attend school anymore – this was handled brilliantly by my child's teacher – and my eldest lost his love of learning completely and only started to respond positively again mid-way through year 7 at South Hunsley. Their SATs year was the year of the significant recent changes, and while I'm sure improvements have been made, my feedback is please don't drive them so hard that next year my youngest loses the love of learning you have spent so much time developing in him.

Why encourage powerpoint presentations when so much emphasis is put on good hand writing? It's so easy to cut and paste a topic together. As a skill, introducing it from Year 4/5/6 fine when most should be able to write anyway I have seen a drop off in child being heard to read in class. When I have helped out with reading, it is clear some children need to be encouraged to read more than just their school reader. I am not sure about the literacy of some parents as it is clear the child has not been helped to spell and understand the words they are reading. I am worried about school class numbers – 32 in my son's class.

Get feedback from parents for each years experiences, this will help the school highlight themes in concerns & hopefully address these as well as celebrate the positives. Be more open about the areas where improvements are required & what the school are doing – transparency.

As above, regarding class sizes and rowdy behaviour. I also think – and this may be happening but I have not heard or read anything about it – that pupils would benefit from pastoral care from time to time, for example following a recent bereavement of a very close grandparent, it would be nice for a school pastoral lead to have knowledge of this and make some provision to support my children, even a book or some time to talk once a month. I think outside major life events come to school in the form of behaviour anyway, and that perhaps pupils would benefit from a pastoral lead for major life changes such as this.

My son will eat most things, but sometimes he comes home saying lunch wasn't great and the quality of the meat was poor.

Honest assessments that fit with rest of the city/country. Not to Play it safe and keep children back.

continue with the improvements to the outside play area and maybe get the children involved in gardening? The bug house that they made last year was a fab idea.

More varied food at lunch.

More after school activities

There are a lot of things which we are expected to pay for (costumes, sponsorship etc). Things like crazy hair day, decorate your scooter day are fun but a nightmare for working parents who are in a rush in a morning.

Ensure the reception class experience is carried on for the subsequent years

Enforce behavior especially at lunch and in the morning before school. Don't allow pushy parents to get their way, other parents hear them talking about it and don't think its fair.

Nothing!

We think the quality of the reading books in Reception could be better.

Sort the drop off and collection on Tranby Lane !

Regular updates to parents on child progress would be good as Seesaw is only as good as the teacher using it, which varies across different teachers. Lining up on the playgrounds in a morning is very chaotic which results in the children going in late. Children in yr 3-6 should not need a parent on the playground and an option to drop off at the gate could be well received by many parents.

Would like clearer understanding of where child is in their progress levels

We said...

It is important to note that the school continues to be a high attaining school, consistently being well above the national average. Progress from KS1 to KS2 is an area that last year fell below the national average. As a school this has been a high priority to ensure that this does not become a trend.