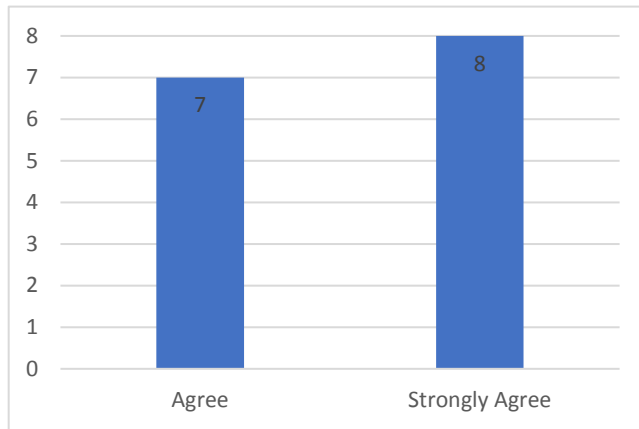
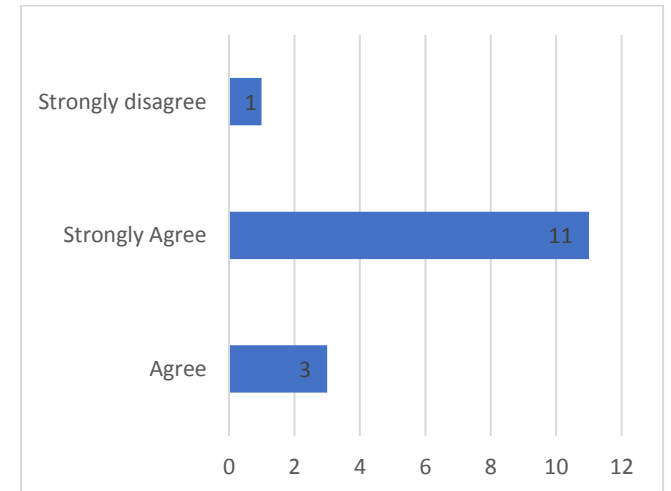


Response to parent survey – In total there were 15 responses (20% of parents) from the survey conducted.

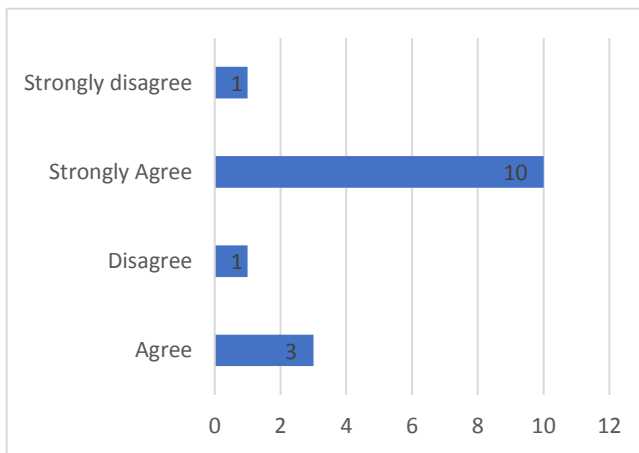
The school has a happy atmosphere



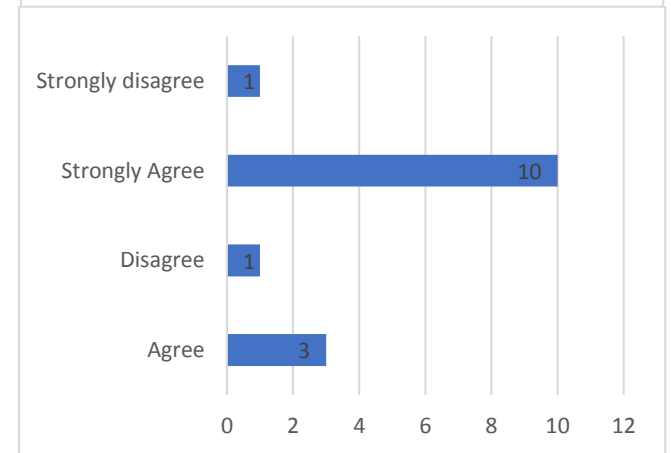
My child(ren) is (are) happy at this school



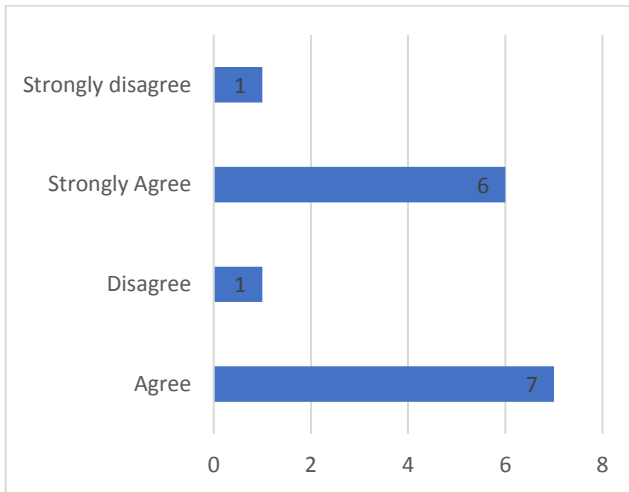
My child feels safe at school



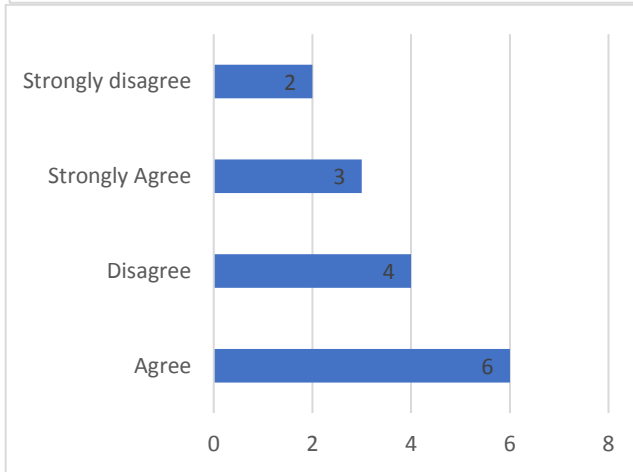
My child is well looked after at this school



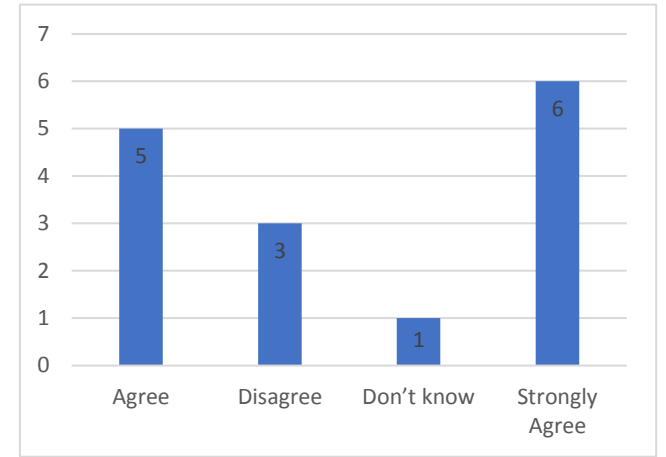
The school is encouraging parents to play a part in school life



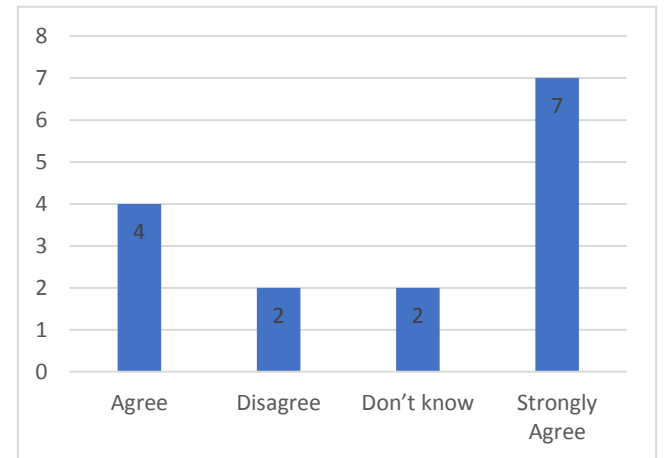
I get enough information about the curriculum that my child is following



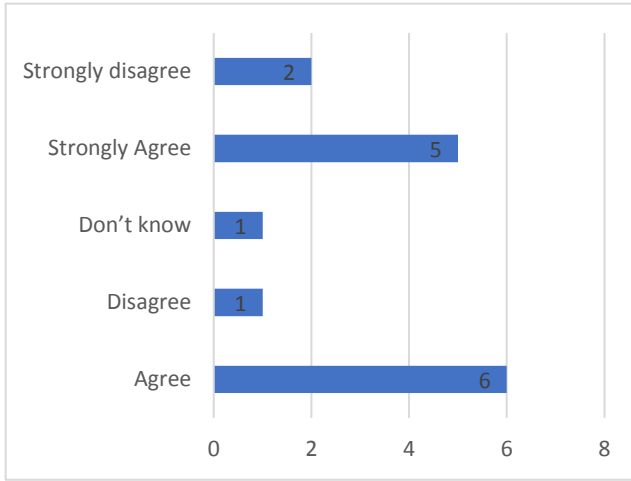
My child makes good progress at this school



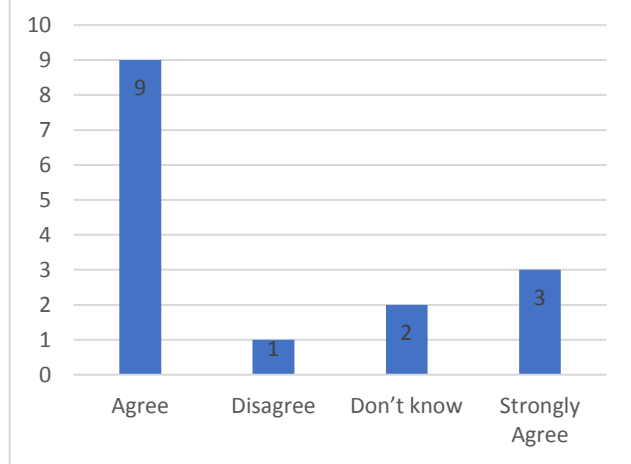
My child is taught well at this school



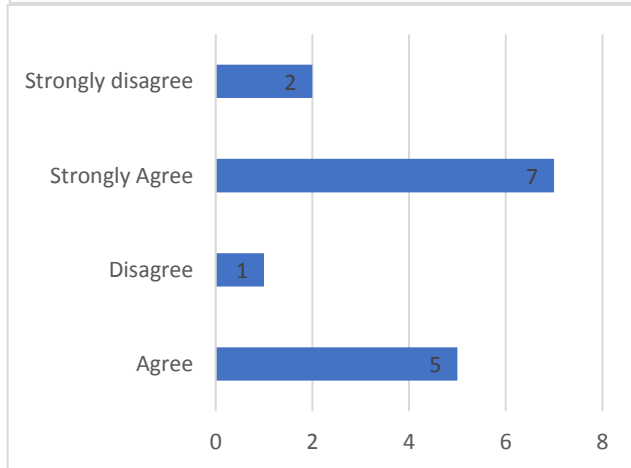
The school has sufficiently high expectations for my child(ren)



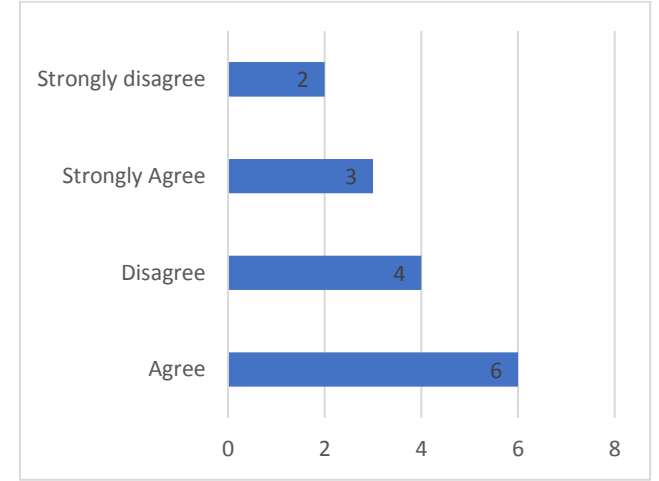
My child receives appropriate homework for their age



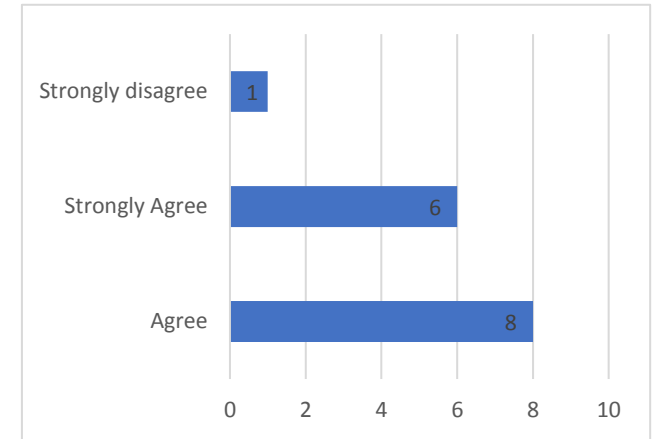
Members of staff are accessible and approachable



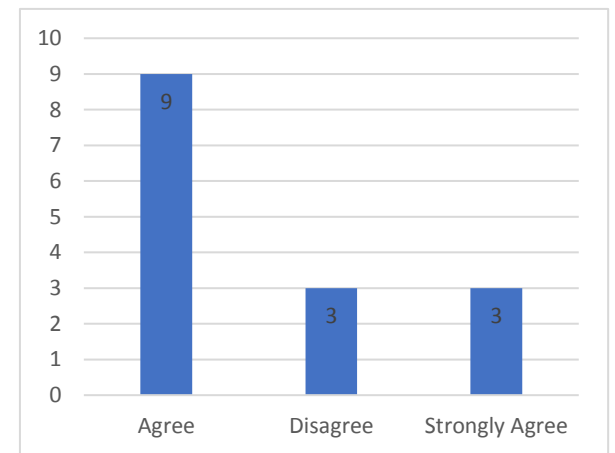
I receive valuable information from the school about my child's progress



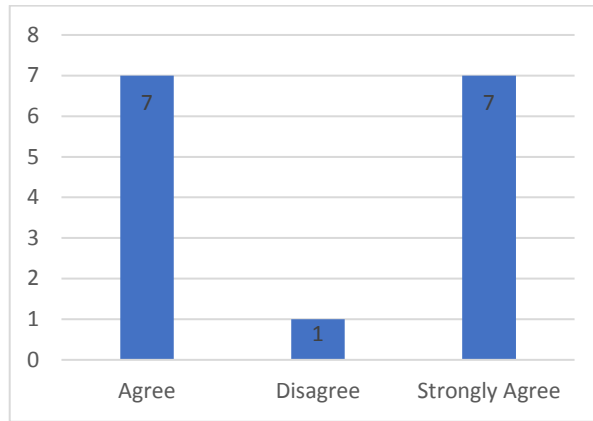
Educational visits and visitors in to school are a worthwhile school experience



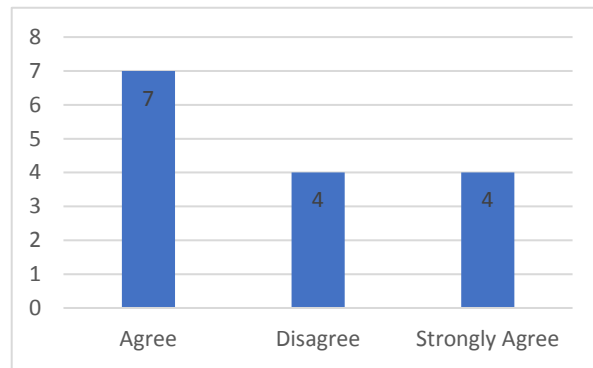
Member of office staff are accessible and approachable



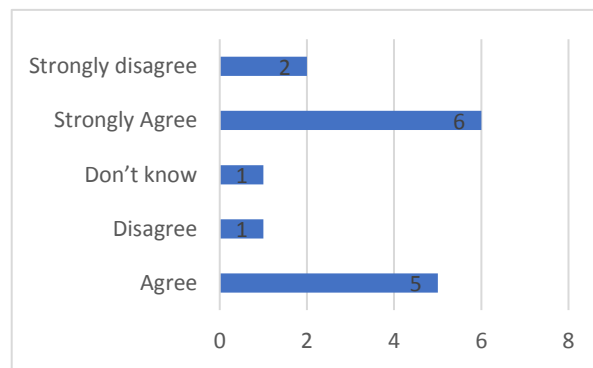
The fortnightly newsletter gives me the regular information I need about the school



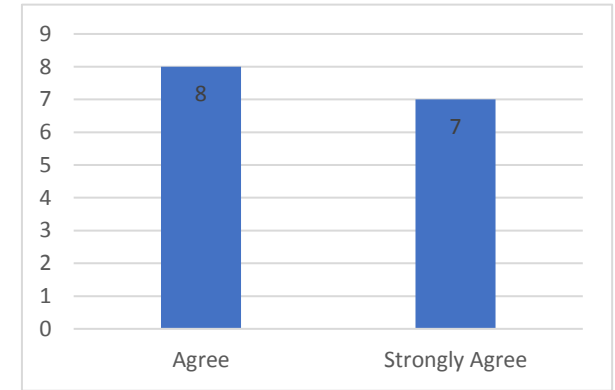
I regularly use the school website for information about the school



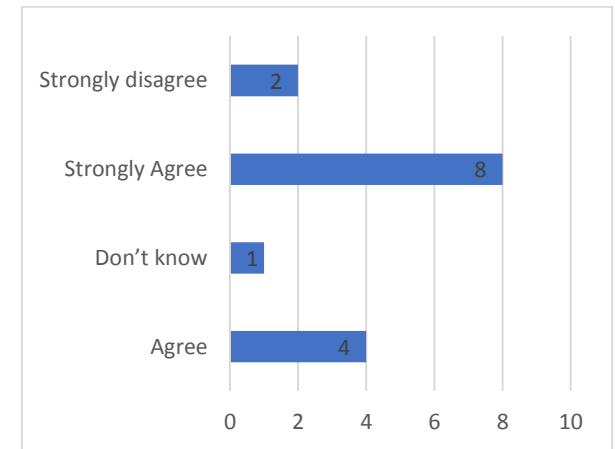
If you contacted school in the last 12 months, my concerns were handled well



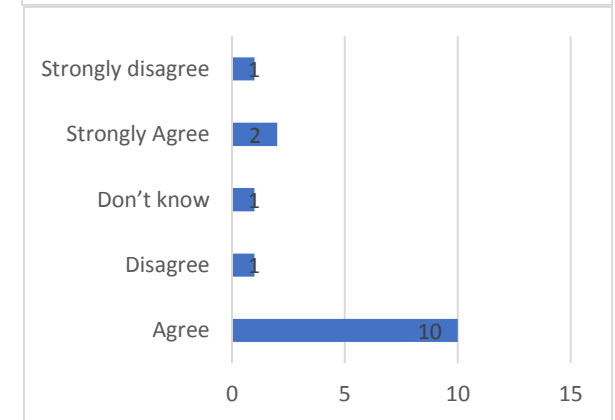
The meet and greet sessions for parents is a useful event



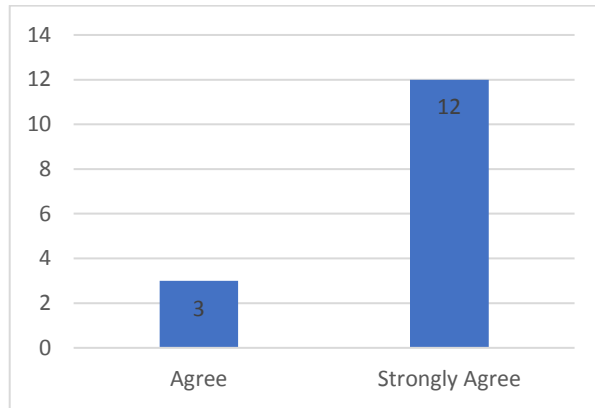
I would find it easy to approach the school with questions or concerns about my child(ren)



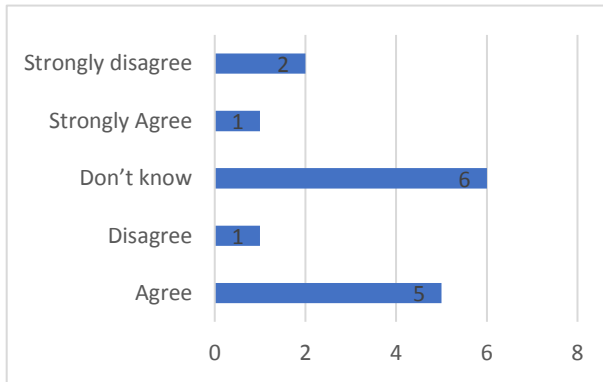
The school makes sure its pupils are well behaved



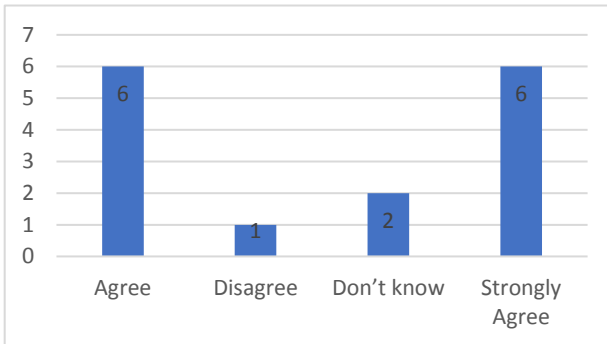
I understand the school's expectations concerning children being at school on time



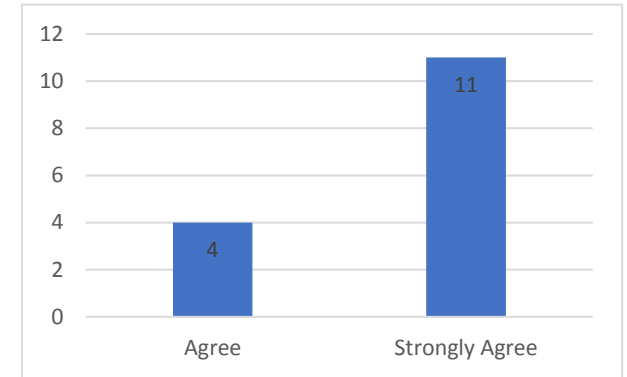
The school deals with bullying effectively



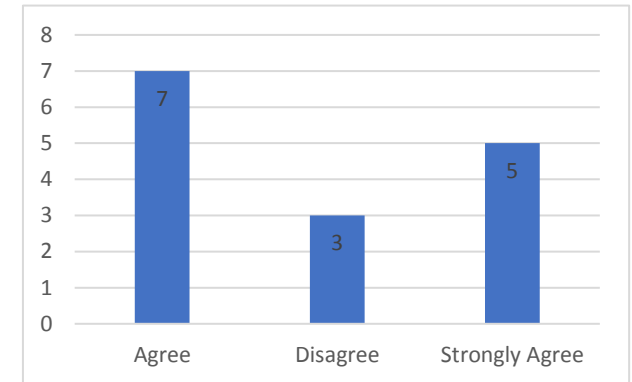
The school's values and attitudes have a positive effect on my children



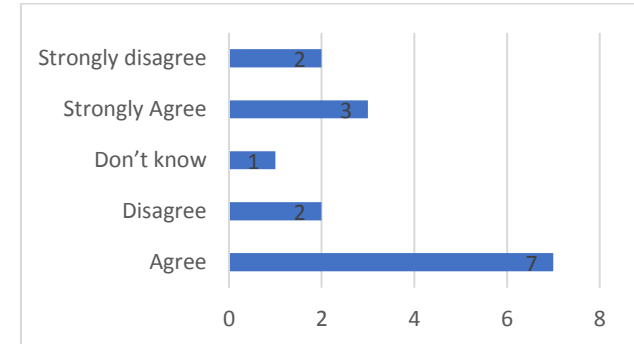
I understand the school's policy concerning children's attendance



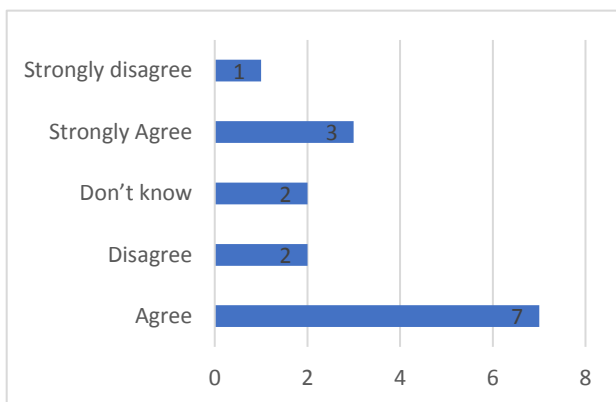
My child(ren) is/are confident that should they have a problem there is someone in school that they can go to



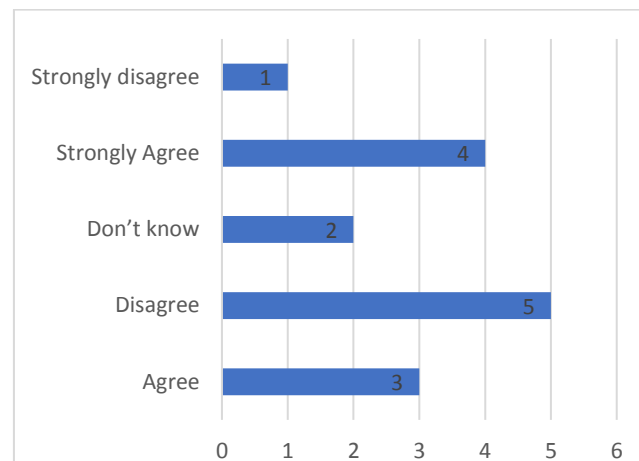
My child is happy with the quality of food provided at lunchtime



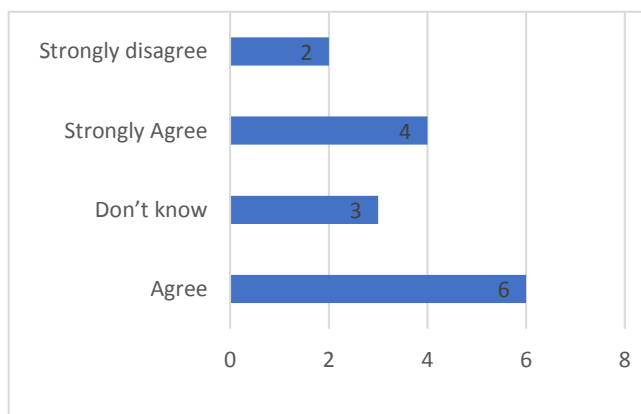
I understand the roles and responsibilities of the governing body



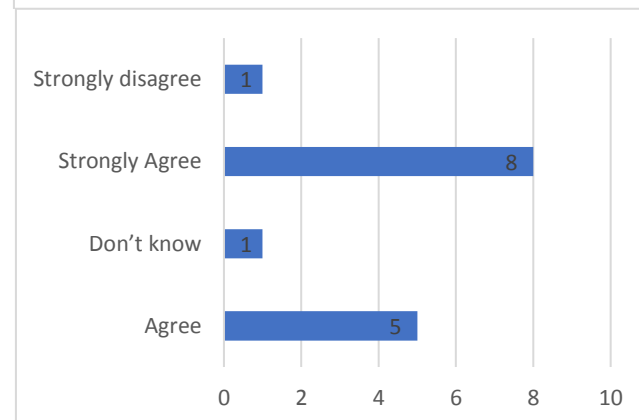
I know who the school governors are



The school is well led and managed



I would recommend this school to another parent



What do you like about Dunswell:

- We feel the school is excellent at encouraging our child to achieve high levels of education and knowledge and encourages advancement
- Friendly and supportive learning environment
- It's wonderful
- Supportive and treats children as individuals
- It's an amazing school where everyone cares about our children allowing them to grow and learn
- Small friendly school that cares.
- Size
- My children have made some good friends and settled in well.
- My child is not just a number or a head. He is treated as an individual and his needs are met and his strengths stretched

- The size of the classes and number of teachers, assistants and support workers benefit my child.

How you feel Dunswell could improve:

<u>Comment</u>	<u>Response/Action</u>
<p>We feel that although the school takes part in national days such as World Book Day, Pudsey, comic relief etc, this should be notified earlier so the children are aware of it</p>	<p>When we take part in these events, we try to ensure that parents and children are informed as soon as possible. The school council are always involved in decision making with regards to charity dress up days and events such as World Book Day. There are many things happening in school, but we always endeavour to give a week's notice (via letter/newsletter and discussion in school) to both parents and children. Where possible, we will in the future try to give a little more notice.</p>
<p>More promotion gender equality and challenging stereotypes</p>	<p>We really appreciate this feedback and currently one of our priorities is reviewing the school curriculum and this comment will be considered throughout all discussion relating to this matter.</p>
<p>Increased communication regarding children work/activities.  Staff to be more accessible.</p>	<p>This term we held our first ever parents' open morning where the school was open to parents to visit their child's class throughout lessons. We hope to hold these termly and the feedback from parents was very positive.</p> <p>This term we have also introduced sharing our curriculum plans with parents. These were emailed out recently and shared with parents what children would be learning about over the forthcoming half term.</p> <p>This year, a fortnightly newsletter was introduced to keep parents up to date with events and activities in school.</p> <p>Staff will always be available and appointments can be made through the school office. Please remember the beginning of school is a busy time and not the best time to catch a member of staff.</p>

<p>Stop favouritism of children and parents</p>	<p>As a school, we feel disappointed that this is the perception of some families. We would love the opportunity to discuss this further and reiterate that we are always available to talk.</p>
<p>Safety of children. Children walk back from PE at the sports hall and there is nobody watching them at the back. Nathan Peat doesn't supervise them on the way back properly. This is often commented on by parents in the sports hall car park. Also the youngest children crossing the playground on their own, near home time. Nobody watches them leaving the wooden hut/reading room, what is to stop them walking out the gate? Safety of children is worrying.</p>	<p>As a school, we are very aware of safety of the children particularly when walking to and from the sports hall due to the location of the school. Expectations of walking across were recently shared with staff and children as a reminder. We have a set member of staff who walks the children to after school clubs so there are at least two members of staff when required.</p> <p>The school gates now remains locked to parents until 3.25pm when all children should be back in their classrooms preparing for home time.</p>
<p>Better communication with results from the work they are undertaking, see saw is available but not used as effectively as it could be.</p> <p>Not sure if the homework is enough in comparison with other schools.</p> <p>A good positive is identifying when children are at a certain level and moved up into the next year early to allow them to further develop but only in year 1 -2.</p>	<p>Having used SeeSaw for a number of terms, we are now in a position to review its use and how it can be used to effectively support communication. During the summer term we will issue some guidance to parents which will clearly outline expectations for its use.</p> <p>As a school, we are very clear about our expectations for homework. We believe the children work really hard whilst in school and need time at home to pursue other interests. Any work sent home is there to support the basic/key skills that will help to support other areas of the curriculum. Later in the term, we will issue a letter which will specify those expectations in more detail.</p> <p>We appreciate this feedback however we will always evaluate this arrangement on an individual needs basis. On most occasions we can appropriately challenge children within their age related group.</p>
<p>Funding is always an issue, but ideally I would like to see more money and time spent on the children that struggle with learning difficulties.</p>	<p>We share a similar view in that funding is always a huge consideration in how we can operate the school. Nationally, this is also an issue however as we are in a position to compare ourselves to other schools locally, we feel confident to say that the provision</p>



	<p>that we give here is above average. This does that mean that we would not like to be able to do more but are only able to work within the funding allocated.</p>
<p>Breakfast club and extended after school club  A breakfast club that other school provide</p>	<p>Previously, the school have questioned parents on their requirements to see if a breakfast or extended after school club would be viable. It was found that previously there was not a sufficient need for a breakfast club.</p> <p>The school runs at least one after school club each day (Monday to Thursday) and although these are only until 4.30pm they do offer parents the opportunity for their child to be at school later.</p>
<p>More information about the curriculum and my child's progress  More information on curriculum and child's progress</p>	<p>This term we have also introduced sharing our curriculum plans with parents. These were emailed out recently and shared with parents what children would be learning about over the forthcoming half term.</p> <p>On the school's website there are long term plans for each class which provide an overview of what your children will cover in each class. The half termly more detailed plans are also on the website. If you have any questions or concerns with regards to progress, we are always happy to discuss these at any point throughout the year.</p>