

Geography

- To be able to read 2 figure grid references (co-ordinates)
- To be able to use a 4 figure grid reference.
- To be able to locate the major towns of the UK on a map, using an atlas by index to find places.
- To be able to locate capital cities and countries of Europe, using an atlas by index to find places.
- To be able to locate the UK, the continents, equator, N. Hemisphere, Tropics of Cancer and Capricorn on a world map.
- To be able to locate the Amazon Rainforest and identify any major cities (using an atlas by index and using 4-figure grid references)
- To be able to use the 8 compass points to navigate around the world
- To be able to use the correct geographical vocabulary to describe our local area.
- To be able to describe the Amazon Rainforest using correct geographical vocabulary.
- To be able to identify and understand the geographical similarities and differences between the Amazon Rainforest and Swanland.
- To be able to explain and identify reasons why people live in the place that they do.

English

- To be able to join letters and understand which letters are best joined and which are best left.
- To be able to develop the legibility, consistency and quality of their handwriting.
- To be able to practise weekly spelling lists, using the no-nonsense spelling programme.
- To be able to access the book, James and the Giant Peach as a class book.
- To read parts of James and the Giant Peach as a Cold read.
- To complete a word knowledge and word choice discussion based on words from the cold read.
- To complete a reading comprehension based on cold Reads and the whole book
- To be able to write a News paper report based on the first part of Chapter 1.
- To be able to develop report writing skills, and any other areas that have been highlighted from the Cold Write.
- To be able to identify and discuss their targets from the Cold Write.s
- To be able to write an abridged version of James and the Giant Peach
- Using the talk 4 writing process to develop their abridged versions.

Theme

- Geography
- Science

History

This will be done in bulk in the Spring term.

R.E

- Remembering

Maths

- Number,
- Place value,
- addition,
- x tables,
- partitioning,
- column addition,
- column subtraction,
- money,
- word problems

Computing

- Control,
- programming,
- debugging,
- LOGO,
- Scratch,
- E-safety



The Rain forest

PSHCE

- To help construct a group and class rules to understand how these rules help them.
- To understand why rules and laws are made and how they are enforced.
- To recognise ways to prevent the spread of germs

Art

- To be experienced in the colour wheel.
- To be able to mix and match colours appropriately
- Look at the artist Ruth Daniels. Investigate her history and the images that she produces.
- Look at the artist Henri Rosseau. Make comparisons with his history and art to Ruth Daniels.
- To be able to discuss the work of David Hockney, looking at his tree images.
- To develop shades of blue.

Music

- Learning key music terminology
- Singing
- Christmas carols
- Becoming familiar with the 8 musical notes and their names

Physical Education

- Netball
- Hockey
- Dodgeball

WOW events!

- Visit to Tropical World—Visitor from Far Ings—due to Covid
- Teams entered for Dodgeball tournament at Hunsley.

Design Technology

- To understand what a shell structure is and know some of the uses and purposes of a shell structure.
- To be able to generate realistic ideas and design criteria focusing on the needs of the user and purpose of the product.
- To investigate and evaluate a range of existing shell structures, including the materials, components and techniques used.
- To use, evaluate and create nets of different cubes, cuboids and other 3D shapes.
- To select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy.
- To explain their choice of materials according to functional properties and aesthetic qualities.
- To test and evaluate their own products against the design criteria and the intended user and purpose.

French

- Ask and answer name and simple feelings
- Count 0-11
- 6 colours

Science

- To be able to understand the layers of the rainforest and the unique features of each layer.
- To be able to explore and explain the needs of different plants for survival.
- To be able to identify the animals that live in each layer of the rainforest and identify how they have adapted.
- To be able to describe and investigate what animals from the rainforest eat.
- To be able to identify a food chain. To be able to identify which animals from the rainforest are in which part of the food chain.
- To gain a secure understanding of the food chain.
- To introduce animals and humans
- To develop an understanding of muscles and skeleton in humans and their uses.
- To develop an understanding of muscles and skeleton in animals and their uses.
- To be able to identify whether animals and humans are similar or different.
- To be able to identify the functions of a flowering plant.
- To be able to identify the life cycle of a flowering plant.
- To be able to identify the functions of a tree.
- To be able to investigate the way in which water is transported within plants.
- To be able to explore and explain the needs of different plants for survival.