

Theme

St Lucia
Kensuke's Kingdom by Michael Morpurgo
Moonbase Project

Maths

Multiplication, long division, addition, subtraction, rounding, rotational symmetry, properties of 2d and 3d shapes, properties of numbers (square and triangular) percentages/fractions/decimals, Venn and Carroll diagrams, simple algebra, cancelling and comparing fractions.

Physical Education

Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis.
Apply basic principles suitable for attacking and defending.
Perform dances using a range of movement patterns.
Compare performances with previous ones to achieve personal best.

RE

Expressions of Faith

Explore rites of passage and acts of worship

Easter overview

The Easter story from different perspectives.

WOW events!

Visit to South Hunsley textiles department

Chinese New Year dragon dance

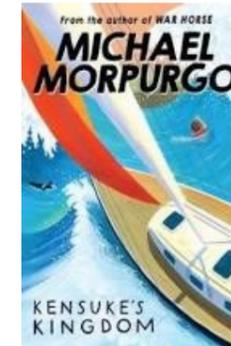
Nat West money workshop

English:

Class text 'Kensuke's Kingdom'

Reading comprehension, prefixes and suffixes, speech punctuation, expressive language conjunctions, fronted adverbials, character descriptions, formal letter writing, brochures, short story linked to Chinese New Year, poetry analysis, parenthesis, descriptive writing linked to 'Kensuke's Kingdom'

Spring Term Moonbase Project



French

Numbers, conversation starters, feelings, school

Design Technology

Use a sewing machine to make a pencil case.
To design and make a model of a 'moonbase'.

Geography

Understand, through the use of detailed place-based exemplars (St. Lucia) at a variety of scales, the key processes in human geography. Relate population, international development and economic activity to St. Lucia and Swanland.

Build on knowledge of globes, maps and atlases and use these geographical tools routinely in the classroom and outside.

PSHCE

Healthy lifestyles including drugs and smoking

History

Summer term

Art

Fauvism Colour mixing

Computing

Use search engines effectively and be discerning in evaluating digital content.

Learn how to use technology responsibly, securely and safely.

Understand how computer networks can provide multiple services, such as the world-wide web and the opportunities they offer for communication and collaboration.

Use sequences, selections, and repetition in programs.

Work with variables and various forms of input and output.

Learn how to use PowerPoint effectively.

Programming using Crumble software.

Music

Improvise and compose music, listen with attention to detail and recall sound.

Appreciate and understand a wide range of high-quality music

Science

Take measurements, using a range of scientific equipment, with increasing accuracy and precision. Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.

Report findings from enquiries using oral and written explanations of results. (These explanations involve causal relationships and conclusions.) Present findings in written form, displays and other presentation

Human Body

Identify major internal organs.

Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans (nutrition and the digestive system)

Materials

Understand the thermal properties of insulation.