

### Geography

- To be able to find European countries on a map
- To be able to locate countries that were involved in WW2 and begin to recognise allies, axis, controlled and neutral countries.
- To continue to develop locational knowledge of countries and continents of the world.
- To be able to understand and recognise differences in both human and physical geography between the city and the countryside during the war.
- To be able to understand and recognise the physical changes of

### English

- To be able to write in the style of a poem, a recount, a piece of historical fiction, a diary and a playscript.
- Using the talk & writing process to develop their abridged versions..
- To be able to use and apply range of grammatical features including: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion and ambiguity..
- To be able to access Goodnight Mister Tom and Letters from the Lighthouse as class books.
- To take part in guided reading activities.
- To increase the speed of handwriting whilst developing confidence with using diagonal and horizontal joining strokes.

### Theme

- History
- Geography

### R.E

- Expressions of Faith

### Science

- To understand that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- To understand how mixtures might be separated.
- To give reasons based on evidence from comparative and fair tests.
- To be able to demonstrate reversible changes.
- To understand that some changes result in the formation of new material.

### Maths

- Place Value
- Addition and Subtraction
- Statistics
- Multiplication and Division
- Perimeter and Area

### Computing

- Getting to know you
- All about me
- Internet Safety
- Health and Well being
- Helping the community



Britain at War

### PSHCE

- Getting to know you
- All about me
- Internet Safety
- Health and Well being

### Art

- Progressive skills - colour wheel
- Drawing skills
- Selection of artists

### WOW events!

- Eden Camp
- Evacuee Day

### Physical Education

- Cross country
- Hockey
- Dance
- Gymnastics
- Football

### Design Technology

- Structural WWII jets
- Cooking/baking using rationing recipes

### Music

- Listening
- Appraising
- Composing
- Year 5/6 Play

### French

- Talking about us
- School subjects
- My opinions
- In the city

### History

- To have knowledge of an aspect or theme in British history that extends pupils' chronological knowledge.
- To be able to use timelines to sequence historical events.
- To understand and identify changes following the war based on causes and consequences,
- To understand and identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.
- To look at and understand why there are different accounts of history.
- To understand how people can represent ideas.
- To use historical artefacts and sources to collect information surrounding the war.