

Themes

Phonics based Learning Ourselves Christmas



Communication and Language Funny Bones Stories

- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Handles books carefully.

Nativity Play

- Uses language to imagine and recreate roles and experiences in play situations.

Nursery Rhymes

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

WOW events!
Nativity
Christmas Crafts



Autumn Detectives

Expressive Arts and Design

Christmas Nativity Play

- Begins to build a repertoire of songs and dances.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Role play

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Mathematics Individualised numeracy

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.

Weighing flour

- Orders two items by weight or capacity

Repeating patterns

- Uses familiar objects and common shapes to create and recreate patterns and build models.

Shape exploration

- Shows interest in shapes in the environment.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Physical Development

- Usually dry and clean during the day

Health Eating

- Eats a healthy range of foodstuffs and understands need for variety in food.

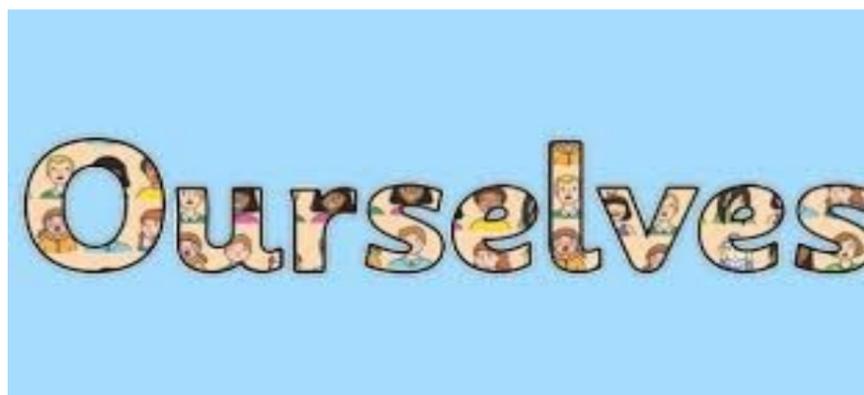
P.E. Sessions

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Handwriting sessions

- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.



Autumn Two

Literacy Individualised phonics programme

- Recognises familiar words and signs such as own name and advertising logos.
- Gives meaning to marks they make as they draw, write and paint.
- Continues a rhyming string.
- Hears and says the initial sound in words
- Links sounds to letters, naming and sounding the letters of the alphabet.



Personal Social and Emotional Development

Ourselves- Family Tree



Friendships

- Explains own knowledge and understanding, and asks appropriate questions of others
- Can describe self in positive terms and talk about abilities.

Understanding the World

Ourselves

- Beginning to understand 'why' and 'how' questions.
- Remembers and talks about significant events in their own experience.
- Can retell a simple past event in correct order
- Orders and sequences familiar events.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
- Enjoys joining in with family customs and routines.
- Recognises and describes special times or events for family or friends

My Home

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

