

Themes

Phonics based Learning Harvest Autumn



Communication and Language Autumn Stories

- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.

• Handles books carefully. Percy the park Keeper

- Introduces a storyline or narrative into their play.

Nursery Rhymes

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

WOW events!



Making Bread

Walk to pond

Autumn Detectives



Expressive Arts and Design

Colour mixing

- Explores what happens when they mix colours.

Role play

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Portrait painting

- Create simple representations of events, people and objects.

Mathematics Individualised numeracy

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.

Weighing flour

- Orders two items by weight or capacity

Repeating patterns

- Uses familiar objects and common shapes to create and recreate patterns and build models.

Shape exploration

- Shows interest in shapes in the environment.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Physical Development

- Usually dry and clean during the day

Health Eating

- Eats a healthy range of foodstuffs and understands need for variety in food.

P.E. Sessions

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Handwriting sessions

- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.

- Can copy some letters, e.g. letters from their name
Shows a preference for a dominant hand.



Autumn One

Literacy Individualised phonics programme

- Recognises familiar words and signs such as own name and advertising logos.
- Gives meaning to marks they make as they draw, write and paint.
- Continues a rhyming string.
- Hears and says the initial sound in words
- Links sounds to letters, naming and sounding the letters of the alphabet.



Personal Social and Emotional Development

Classroom routines

- Initiates play, offering cues to peers to join them.
Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Can usually adapt behaviour to different events, social situations and changes in routine
- Responds to simple instructions, e.g. to get or put away an object.

Understanding the World

Harvest

- Shows care and concern for living things and the environment.

Where do we get bread from?

- Beginning to understand 'why' and 'how' questions.
Can retell a simple past event in correct order
- Orders and sequences familiar events.

Making Bread

Manipulates materials to achieve a planned effect
Talks about why things happen and how things work.

- Responds to instructions involving a two-part sequence.

Autumn Walk

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.