

Key Learning point 1

I can talk to you about how I am unique.
I can name parts of my body and some of my bones.
I can talk to you about my family
I know that we change as we get older

Things will be doing in school

We will be using non fiction books and the internet to research the parts of our body and bones.

We will be celebrating how we are all different and unique.

We will talk about our families and talk about family celebrations

We will be looking at how we change from being babies to children to adults.

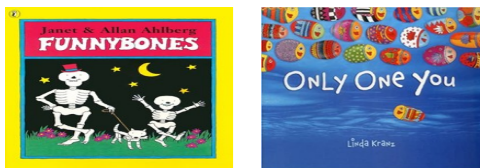
Activities to do at home

Can I talk to you about the different parts of my body and tell you the name of my bones? I Can tell you why I am really proud of myself and why I am unique? Can I talk to you about how I have changed from being a baby? Can I look and talk about photographs of family celebrations?

Key Vocabulary

Unique, special, different, celebrations, spine, skull, pelvis, ribs

Books to support this topic



Key Learning point 2

I can talk to you about making healthy choices

Things we will be doing in school

We will finding out about healthy eating choices.

We will talk about 5 a day

We will research where some foods come from

We will talk about other healthy choices for our body.

Activities to do at home

Can you sort food into healthy and unhealthy choices? Can you talk to your grown ups about where different foods come from? Can you go shopping with your grown ups to buy fruit and vegetables- Can you pay the shopkeeper? Can you help to prepare and cook a healthy meal/recipe? Can you make a keeping healthy poster?

Key Vocabulary

5 a day, vegetables, dairy, protein, carbohydrate, exercise

Books to support this area



Key Learning point 3

Little Wandle Phonics

Things we will be doing in school

We will be following the Little Wandle phonics scheme. Your child will bring home 4 sounds per week to practise at home. We will start our reading groups in class 3x per week. Your child will bring home an e book and a sharing book

Key vocabulary

Phoneme- unit of sound within a word

Grapheme- (a written symbol which represents a sound)

Pronunciation – how to say the word correctly considering the position of lips, tongue teeth

Point and sweep – terminology used to point to each phoneme as we sweep to blend the word

Diagraph 2 letters which make one sound

Characters Expression Author Illustrator predict setting

Activities to do at home

Can you practise your little blue sound book everyday? Can you celebrate your decoding skills with your ebook? Can share and talk about your sharing book? Can you add expression when talking about the characters?

Useful website for support

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Autumn 2 Knowledge Map

Ourselves Healthy Eating Christmas

Key Learning point 4

I am developing my understanding of numbers

Things we will be doing in school

We will be focusing on numbers 1-5.

We will learn to Subitise.

We will explore number bonds to 5.

We will Link the numeral with the cardinal number value.

We will explore 2 dimensional shapes.

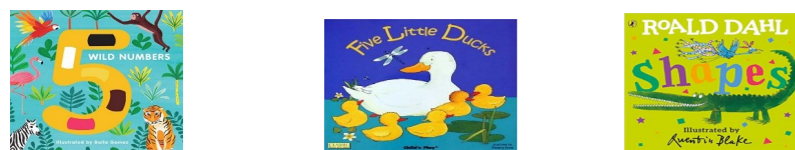
Key Vocabulary

Count, total, more/less, circle, square, triangle, rectangle, patterns, add, equals, number bonds

Activities to do at home

Can you find ways to make 5 with things in your home? Can you go on a shape treasure hunt around your home or environment? Can you spot and make repeating patterns in the environment? Can you order your toys according to size starting with the biggest?

Books to support this area



Key Learning point 5

I can talk to you about the Nativity story

Things we will be doing in school

Listening to the Nativity story

Talking about celebrations

Developing our confidence, listening and attention skills

Singing songs

Dancing

Key Vocabulary

Baby Jesus, Mary, King, Star, Shepherd, Nativity, celebration, performance

Activities to do at home

Can you practise saying your lines in a loud, clear and confident voice? Can I retell the nativity story? Can I talk to you about our performance? Can I sing you some of our songs?

Key Learning point 6

I can look at and talk about toys past and present

Things we will be doing in school

Compare toys from the past to present

Talk about favourite toys today

Think about questions which we could ask to discover facts about toys in the past

Listen to stories about toys in the past

Key Vocabulary

time, old, past, change, present

Things to talk about at home

Can you share and compare toys and stories of toys from the past? Can you talk and ask questions to parents and grandparents about toys in the past? Can you complete the sorting activity at home? Can I visit a museum to look at items from the past?

Books to support this area

