

Key Learning point 1

I can talk to you about my classroom and how I feel

I know that we have classroom rules and routines

Things we will be doing in school

We will be creating classroom rules and talking about our class routines

Activities to do at home

Can I talk to you about our class routines and rules? Can tell you how to make good choices at being a friend? Can I tell you why we have our classroom rules? Can I add detail and expression when talking to you? Do I know what to do if I have a worry?

Key Vocabulary

Friends, rules, safe, listening, making the right choices, happy

Books to support this area



Key Learning point 2

I can talk to you about Autumn

Things we will be doing in school

We will be Autumn detectives searching for clues that autumn has arrived.

We will listen to autumn stories

We will research facts about autumn

Activities to do at home

Can you spot sign of Autumn on an autumn walk? How is the weather different? What festivals do we celebrate in Autumn? Can I look at an autumn tree and make a tree/ leaf rubbing? Can I colour mix Autumn colours? How many seasons are there?

Key Vocabulary

Autumn changes hibernation weather seasons colder

Books to support this area



Key Learning point 3

I am starting my phonics journey at school

Things we will be doing in school

We will be following the Little Wandle phonics scheme. Your child will bring home 4 sounds per week to practise at home.

Activities to do at home

Can you play eye spy?, can you sound talk words?, can you practise your little blue sound book everyday? Can you spot environmental print?

Key vocabulary

Phoneme- unit of sound within a word

Grapheme- (a written symbol which represents a sound)

Pronunciation – how to say the word correctly considering the position of lips, tongue teeth

Point and sweep – terminology used to point to each phoneme as we sweep to blend the word

Useful website for support

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Key Learning point 4

I can developing my understanding of numbers

Things we will be doing in school

We will Counts objects, actions and sounds.

We will learn to Subitise.

We will Compare numbers.

We will Link the numeral with the cardinal number value.

We will Weigh flour and compare weights

We will make Repeating patterns

Key Vocabulary

Counting, total, more & fewer, sort, match, same, difference

Autumn I Knowledge Map

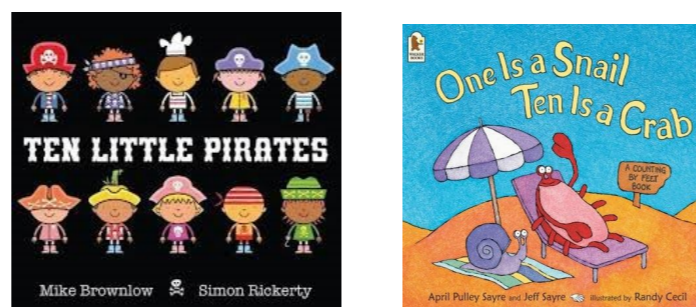
Starting School Autumn I am special I am Unique

Key Learning point 4 continued

Activities to do at home

Can you practise your touch counting skills around your home? Can you go on a number treasure hunt around your home? Can you spot numbers in the environment? Can you order your number cards? Can you find a number which your grown up tells you?

Books to support our this area



Key Learning point 5

I can share nursery rhymes with you

Things we will be doing in school

Singing rhymes together

Listening for words which rhyme

Talking about the characters

Predicting which word comes next

Using dexterity for finger rhymes and core strength for action rhymes

Key Vocabulary

Rhyme, rhythm, characters, predictions

Things to talk about at home

Can you share rhymes at home Can you make your own musical instrument to play as you sing rhymes? Can you draw a picture to show your favourite rhyme? Can you guess what word comes next when your grown ups sing you a rhyme? Can you talk to your grown ups about their favourite rhyme?

Books to support this area

