



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in high quality competition for all ages. A wider provision of sport offered eg Biathlon.</p> <p>Increased participation in sport for less sporty children.</p> <p>Enhanced swimming provision to allow catch up of poor swimmers that did not achieve the required standard.</p> <p>Lunch time adults trained in lunch time games provision. More play equipment purchased.</p> <p>Membership of school sports partnership enabling greater participation.</p> <p>New on the ground 'Trim Trail' markings on the playground. Children compete on the Trim Trails. Use of stop watch to encourage competition and improving personal best.</p> <p>New play zones to encourage specific skills.(catching area, bowling/striking area / jumping area)</p> <p>Celebrate success of children's sporting achievement through Praise and Award assembly, School Newsletters, Twitter, Class Presentations and local paper.</p> <p>Photograph board at front of school to celebrate achievement.</p>	<p>Continued sporting activities for all children.</p> <p>Continuation of new clubs (yoga, Pilates, squash, boxercise) has enabled less sporty children to get involved in sport and enthuse about their participation.</p> <p>Children more actively engaged at lunch times. Children using new play equipment and working collaboratively.</p> <p>Replace existing raised 'trim trail' for KS2. To enable children to physically test themselves with, coordination, agility, body strength, flexibility etc.</p> <p>New play zones to encourage team work, individual skills and progression.</p> <p>Continue to develop and maintain equipment to facilitate high quality PE.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	93%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Children invited for additional swimming provision.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,600		Date Updated: May 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Track physical activity of children in school. Gather evidence from questionnaire as to types of activity undertaken out of school. PE coordinator to conduct Pupil Voice.	Register of pupil activity in school. Sport questionnaire analysed. Lunch time supervisors and Red Caps trained on developing lunch time games. Year 6 children to organise games for KS1 children at break times. Funding of HLTA to organise and run lunch time clubs(yoga, boxercise, squash, Pilates) Staff to continue to incorporate physical activity in daily classroom practise.	£16.25ph) 2x classes a week all year £1700	Use register to identify those children that are least active and invite to lunch club activities. Invite least active children to train up on becoming play leaders bitesize course led by East Riding Sports. Go noodle, Supermovers, Activate, Trim trail, running.	Equipment in school will be used for many years. Lunch clubs have encouraged children to pursue other sports through club links. (Particularly Ferriby Squash club.)	

Investment in outdoor Trim Trail	To install creative play area Trimtrail to enable children to develop balance, body strength, core stability, coordination, gross motor skills and group and individual challenge.	£10,000	To actively encourage physical movement at break times and lessons by encouraging active play, competition and imagination. To set challenges and improve personnel targets.	Area will be long lasting enabling physical activity to be sustained for many years.
Outdoor play markings(Tag team Trail) on infant play area	Company appointed to create playground markings for KS1 to develop physical skills. To be used at playtimes, lessons and for interventions.(develop gross and fine motor skills)	£940	Children will use the markings to improve physical performance and team work and also encourage competition.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued membership of School Sports Partnership to give access to all inter school competitions and allow progression to wider competition eg East Riding, Humberside, Midlands, Nationals. To celebrate children's achievement In PE within and beyond the school environment.	Membership of East Riding SSP and access to training/upskilling. Access to sports not able to offer at a school level. Eg biathlon, rock climbing. Updates in school newsletters and via the website and twitter. Achievement celebrated in whole school assemblies. Contact newspaper and send photos and information. Celebrate teams and individuals by	£1750	Participation of inter school competition with high numbers of children representing the school and achieving a good level of success. Children to receive Sports Pin in recognition of their achievement. Medals to be purchased to celebrate success. Encourage parents to support their children in events and direct them to external providers	Pupils gain confidence across a range of sporting opportunities. To develop and value competition, teamwork and friendship. To instil pride, passion and resilience. Continue to liaise with parents to ensure a positive view of sport. Celebrate children's achievement.

<p>Celebrate the continued success of achieving Gold Sports Mark.</p>	<p>having a display area at the front of school for all visitors to see.</p> <p>Purchase new kits and tops so the children feel proud and look smart.</p> <p>To encourage children to take part in a variety of sport offered. Bring in specialists when possible to educate children in different sports and give them the opportunity to have a go.</p>	<p>£355 £280</p> <p>£99</p>	<p>to further their skills and talents.</p> <p>Children feel pride and look the part</p> <p>Squash at Ferriby Squash Club. Football with Hull City Orienteering.</p>	<p>Provide tracksuit tops for teams when representing the school at a high level. (representing Humberside schools and Hull City)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence to staff in delivery of PE lessons.	Purchase and explanation of PE Scheme. Staff aware and using scheme to assist the delivery of PE.	£575	Improved confidence, pedagogy and effectiveness to deliver all aspects of PE.	Staff to be up skilled. Able to teach PE with greater confidence and success.
CPD opportunities for staff. PE coordinator to complete Learning Walks.	Staff to work with a variety of specialist coaches. Multiskills delivered by Proskills Cricket with Yorkshire cricket club. Rugby with Hull FC	£1450 £150	Improved confidence given to staff. New strategies and teaching ideas absorbed. KS1 staff upskilled in multiskills activities. Whole school upskilled in cricket. Year 3 cricket- 6weeks Year 2 rugby -6 weeks	Staff with greater confidence at teaching sport. Staff have increased back ground knowledge and expertise. Learning Walk and staff discussion to prioritise needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Throughout the year children have opportunity to experience many sports.</p> <p>School to offer many varied lunch and after school clubs.</p> <p>Continuation of new clubs(squash, pilates, boxercise, yoga)</p> <p>School PE equipment to be kept up to date and replaced when necessary.</p>	<p>Member of SSP</p> <p>A variety of clubs open to children Clubs led by external providers or school staff.</p> <p>Continued renewal and upgrade of specific equipment.</p> <p>Ongoing purchases.</p>	<p>£1100</p>	<p>Children to enter competitions and organised events.</p> <p>Children to discuss new clubs etc through different ways(school council, pupil voice, parents questionnaire and informal discussion)</p> <p>Focus on less active children. Invite them into clubs that might motivate them to take up sport.</p> <p>Equipment available to teach sport and engage all children in participation.</p>	<p>Continued success encourages more children to take part in sport.</p> <p>Register to show popularity of club. Invite new members when vacancies appear.</p> <p>Children guided towards new opportunities.</p> <p>Equipment to be renewed when necessary.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to take part in competitive sport through inter and intra school sporting events.	Take part in competitions run by South Hunsley , East Riding School sports partnership and other external providers. (Hull Ionians, Tigers Trust, Brownlee rust) Staff release and transport to events required.	£1200	Maximum number of teams entered as possible allowing more children to take part. Enter new events when possible – Ionians Rugby Tournament. Record of events entered and children taken.	The school is committed to the local partnership of schools and will continue to commit to sporting events at cluster level, LA level, regional and national.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Karen Green
Date:	1 st May 2020
Governor:	
Date:	