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PERSON SPECIFICATION

ROLE: TEACHER (KS2)

	Essential	Desirable	How Measured During Recruitment and Selection Process
Experience	<p>Teaching KS2</p> <p>Differentiation for SEND and more able pupils.</p> <p>Working as part of a team.</p> <p>Experience of managing teaching assistants in the classroom.</p> <p>Evidence of Good/Outstanding teaching.</p>	<p>Experience as a Subject Leader.</p> <p>Teaching children towards statutory assessment.</p>	<p>Application form</p> <p>References</p> <p>Interview</p>
Education/Training and Qualifications	<p>Degree or equivalent.</p> <p>Relevant teaching qualification.</p>	<p>Training in meeting the needs of SEND pupils.</p>	<p>Application form</p>
Special Knowledge	<p>Good understanding of KS2 Curriculum across a mixed age class.</p> <p>Ability to develop a cross-curriculum approach to learning and teaching in line with curriculum developments.</p> <p>Knowledge of how to personalise learning for all learners.</p> <p>Good ICT capability and familiarity with Interactive Whiteboards.</p> <p>Good understanding of and experience of using a range of assessment methods.</p>	<p>Knowledge of the principles of 'Talk for Writing' or Read/Write Perform.</p>	<p>Application form</p> <p>Interview</p>

	<p>Good planning and assessment skills.</p> <p>Good behaviour management techniques.</p>		
Skill/Personal Qualities	<p>Adaptability and willingness to learn.</p> <p>A calm but firm manner.</p> <p>Confidential, caring and considerate.</p> <p>The ability to co-operate with others and to work with others as a member of the school team.</p> <p>Able to respect others.</p> <p>Good relationship with parents.</p> <p>High expectations of yourself and others.</p> <p>Enthusiasm and patience.</p>	<p>Skills that could be offered as an extra curriculum activity.</p>	<p>References</p> <p>Letter of application</p> <p>Interview</p>
Working Arrangements and Personal Availability	<p>To work teaching hours as contracted including Continuing Professional Development activities.</p>	<p>Willingness to support activities beyond the school day.</p> <p>Willingness to support development in an area of the curriculum.</p>	<p>Interview</p>
Physical Requirements	<p>Fit to teach all aspects of the curriculum.</p>	<p>Energetic.</p>	<p>Interview</p>